

PLANNING PROACTIVELY FOR THE NEW ECONOMY

SCHOOL INFORMATION

Describe the current and upcoming situation that your school faces in the new economy.

INSTRUCTIONS

Modifications to MYD should always be: Philosophically Sound and Doable for Staff and Students

Complete form and then, based on the information, prioritize the order in which each of these components should be addressed.

Note: As with all plans, changes can occur so use this as a flexible guiding tool.

STEPS 1-3

Factors that impact correct implementation:

Possible Modifications:

Priority Level: Must be addressed immediately Must be addressed this school year Can Wait

STEP 3 ½ AND STEP 4 CONFERENCES

Factors that impact correct implementation:

Possible Modifications:

Priority Level: Must be addressed immediately Must be addressed this school year Can Wait

POINTS (VALIDATING POINTS EARNED AND NOT EARNED)

Factors that impact correct implementation:

Possible Modifications:

Priority Level: Must be addressed immediately Must be addressed this school year Can Wait

CONCERNS

Factors that impact correct implementation:

Possible Modifications:

Priority Level: Must be addressed immediately Must be addressed this school year Can Wait

SCHOOL-HOME COMMUNICATION

Factors that impact correct implementation:

Possible Modifications:

Priority Level: Must be addressed immediately Must be addressed this school year Can Wait

Order of Importance:

1.

2.

3.

4.

5.