

Focus of MYD  
Discipline or Citizenship?

<b><u>Limits feel imposed by adults</u></b>	<b><u>Limits owned by students</u></b>
<b><u>Compliance</u></b>	<b><u>Willingness to perform</u></b>
<b><u>Clearly defined boundaries</u></b>	<b><u>Generalization of boundaries</u></b>
<b><u>System established and well-maintained</u></b>	<b><u>System continues to evolved based on needs</u></b>

Focus of MYD  
Discipline or Citizenship?

<b><u>“No student...”</u></b>	<b><u>“No one...”</u></b>
<b><u>Black/white behaviors</u></b>	<b><u>Generalized/inferred behaviors</u></b>
<b><u>Super vigilance by adults</u></b>	<b><u>Adults able to step back</u></b>
<b><u>Emphasis – 60% steps/40% points</u></b>	<b><u>Emphasis – 20% steps/80% points</u></b>

Focus of MYD  
Discipline or Citizenship?

<b><u>70% automatic step 4s</u></b> <b><u>30% escalating</u></b>	<b><u>90% automatic step 4s</u></b> <b><u>10% escalating</u></b>
<b><u>Student committee is resource</u></b>	<b><u>Student committee has authority</u></b>
<b><u>Points = Closure</u></b>	<b><u>Points = Curriculum</u></b>
<b><u>Peaceful campus</u></b>	<b><u>Kind campus</u></b>

Focus of MYD  
Discipline or Citizenship?

<ol style="list-style-type: none"><li>1. <b><u>Behavior</u></b></li><li>2. <b><u>Academics</u></b></li><li>3. <b><u>Self-Esteem</u></b></li></ol>	<ol style="list-style-type: none"><li>1. <b><u>Self-Esteem</u></b></li><li>2. <b><u>Behavior</u></b></li><li>3. <b><u>Academics</u></b></li></ol>
<b><u>Students are well-managed</u></b>	<b><u>Students are self-managed</u></b>

How do we know what we have?

Once we decide what our focus is or will be...where to from here?