

Student _____ Date _____

What are the problem behaviors? Where do we start?

Describe the problem behaviors including location, time of day, intensity, and impact on that particular school environment.

Description of Behavior(s)

Impact on Learning

Dangerous
 Destructive
 Disruptive
 Distracting
Frequency _____

Dangerous
 Destructive
 Disruptive
 Distracting
Frequency _____

Dangerous
 Destructive
 Disruptive
 Distracting
Frequency _____

Dangerous
 Destructive
 Disruptive
 Distracting
Frequency _____

Prioritize the behaviors based upon their impact on the learning environment and the frequency.

Based upon that analysis, some behaviors, such as those that are deemed dangerous or destructive, would qualify for an immediate suspension and a behavior contract should indicate that. Otherwise, begin with the behavior that has the most impact and focus on that for the initial behavioral contract.